



## Curriculum outlines

### SPANISH IA

Spanish 1A (first-year Spanish, first semester) is a communicative beginning-level Spanish course. Students will begin to develop their Spanish proficiency through extensive interaction in the target language.

Through videos, students see and hear native speakers in authentic locations around the Spanish speaking world. There are also numerous audio clips that reinforce the language taught through the video segments. Each unit also includes a variety of interactive activities, cultural notes, and cultural interviews. The activities help build competency in each of the four language skills—listening, speaking, reading, and writing. The quizzes, midterm, and final in this course are based on the powerpoints, videos and activities.

Another key component of Spanish 1 A is assessment through project based learning. Every student will complete two projects during this course. These projects will allow students to demonstrate their mastery of the Spanish language concepts taught in this course, as well as the cultural concepts, in a modality that is appropriate for their unique learning style. This course will also include a one hour "synchronous chat" every week which will allow students to verbally interact with both the instructor and the other students in the class as if they were in a room together!

**Beginners** - *By the end of this course, students will be able to understand and solve the following topics:*

Topic	Sub-Topic
General Topics	<ul style="list-style-type: none"><li>❖ Greet people</li><li>❖ Introduce yourself</li><li>❖ Say where you are from</li><li>❖ Exchange phone numbers</li><li>❖ Say which day it is</li><li>❖ Greet other</li><li>❖ Introduce others</li><li>❖ Say where people are from</li><li>❖ Express likes</li><li>❖ Describe others</li><li>❖ Give others' likes and dislikes</li></ul>



	<ul style="list-style-type: none"> <li>❖ Describe clothing</li> <li>❖ Describe family</li> <li>❖ Ask and tell ages</li> <li>❖ Talk about birthdays</li> <li>❖ Give dates</li> <li>❖ Express possession</li> <li>❖ Describe classes and classroom objects</li> <li>❖ Say how often you do something</li> <li>❖ Discuss obligation</li> <li>❖ Ask questions</li> <li>❖ Say where you are going</li> <li>❖ Request food</li> <li>❖ Discuss plans</li> <li>❖ Sequence events</li> <li>❖ Talk about places and people you know</li> <li>❖ Extend invitations</li> <li>❖ Talk on the phone</li> <li>❖ Express feelings</li> <li>❖ Say where you are coming from</li> <li>❖ Say what just happened</li> <li>❖ Talk about sports</li> <li>❖ Express preferences</li> <li>❖ Say what you know</li> <li>❖ Make comparisons</li> <li>❖ Describe the weather</li> <li>❖ Discuss clothing and accessories</li> <li>❖ State an opinion</li> <li>❖ Describe how you feel</li> </ul>
<p><b>Greet people</b></p>	<p><b>Introduce yourself, classroom directions, numbers, time, body parts, alphabet, things in classroom, calendar events, weather conditions, season.</b></p> <ul style="list-style-type: none"> <li>❖ Vocabulary Introduction</li> <li>❖ Vocabulary Quiz</li> <li>❖ Lecture: Introducing yourself to others and farewells</li> <li>❖ Lecture: Using gender</li> <li>❖ Lecture: Spanish alphabet</li> <li>❖ Lecture: Tu vs. Usted</li> <li>❖ Présentation: En la classe</li> <li>❖ Classroom Commands Activity</li> <li>❖ Introduction to the Course Project</li> <li>❖ Assignment 1:</li> <li>❖ Interactivities:             <ul style="list-style-type: none"> <li>➢ Spanish names</li> <li>➢ Los numeros</li> <li>➢ El cuerpo</li> <li>➢ La sala de classes</li> <li>➢ El calendario</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>➤ El tiempo</li> <li>❖ Extra Practice:             <ul style="list-style-type: none"> <li>➤ Numbers 1-100</li> <li>➤ Weather</li> <li>➤ Telling Time</li> <li>➤ Months</li> <li>➤ Body Parts</li> <li>➤ Days of the Week</li> <li>➤ Saludos/Greetings</li> </ul> </li> <li>❖ Class Discussion             <ul style="list-style-type: none"> <li>➤ Learning Styles Assessment</li> <li>➤ Tu vs. Usted</li> <li>➤ Punctuation and accent marks</li> </ul> </li> <li>❖ Unit 1 Quiz</li> </ul>
<p><b>Talk about likes &amp; dislikes</b></p>	<p><b>Ask others what they like to do, understand cultural perspectives on favourite activities Grammar-infinitive, negatives, expressing agreement and disagreement Connections Music Language exploration cognates Pronunciation: The vowels a, e, and i Spanish in our community.</b></p> <ul style="list-style-type: none"> <li>❖ Vocabulary Introduction</li> <li>❖ Vocabulary Quiz</li> <li>❖ Lecture: Infinitives (-ar, -er, and -ir)</li> <li>❖ Lecture: Gustar</li> <li>❖ Lecture: Negatives—expressing agreement and disagreement</li> <li>❖ Lecture: Cognates</li> <li>❖ Lecture: Vowels</li> <li>❖ Lecture: Popular Dances of the Spanish Speaking World</li> <li>❖ Assignment: Interactivities-             <ul style="list-style-type: none"> <li>➤ Infinitives</li> <li>➤ Negatives</li> <li>➤ Agreement and disagreement</li> </ul> </li> <li>❖ Extra Practice             <ul style="list-style-type: none"> <li>➤ Verb infinitives</li> <li>➤ Los cognados</li> <li>➤ Affirmatives and Negatives—opposites</li> </ul> </li> <li>❖ Class Discussion:             <ul style="list-style-type: none"> <li>➤ Family Album Project</li> <li>➤ Infinitives, cognates, and negatives</li> <li>➤ Gustar</li> <li>➤ Speaking and Listening activity</li> </ul> </li> <li>❖ Unit 2 Quiz</li> </ul>



<p><b>Personality traits</b></p>	<p><b>Ask/tell what people are like, use adjectives to describe people, understand cultural perspectives on friendship Grammar-adjectives, definite and indefinite articles, word order Connections Literature Language exploration cognates that begin with es- + consonant Pronunciation- the vowels o and u Spanish in the workforce. School schedules and subjects, what students do during the day, ask and tell who is doing an action, compare your school with a student in a Spanish – speaking country Grammar Subject pronouns, present tense of – ar verbs Connections, Connections between Latin, English, and Spanish Pronunciation- the letter c Spanish in the community</b></p> <ul style="list-style-type: none"> <li>❖ Vocabulary Introduction</li> <li>❖ Vocabulary Quiz</li> <li>❖ Lecture: Adjectives</li> <li>❖ Lecture: Definite and indefinite articles</li> <li>❖ Lecture: Adjective placement</li> <li>❖ Assignment 1: Interactivities-             <ul style="list-style-type: none"> <li>➢ Articles</li> <li>➢ Adjective agreement</li> <li>➢ Placement of adjectives</li> </ul> </li> <li>❖ Extra Practice             <ul style="list-style-type: none"> <li>➢ Adjectives</li> <li>➢ Definite and indefinite articles</li> </ul> </li> <li>❖ Class Discussion             <ul style="list-style-type: none"> <li>➢ Family Album Project</li> <li>➢ Adjectives and translation exercise</li> <li>➢ Definite and indefinite articles and translation exercise</li> <li>➢ Word order exercise</li> <li>➢ Speaking and listening activity</li> </ul> </li> <li>❖ Benchmark Assessment</li> </ul>
<p><b>Describe a classroom</b></p>	<p><b>Indicate where things are located, talk about more than one object or person, and understand cultural perspectives on school. Grammar-the verb estar, the plurals of nouns and articles Connections- mathematics Language exploration- language through gesture Pronunciation.</b></p> <ul style="list-style-type: none"> <li>❖ Vocabulary Introduction</li> <li>❖ Vocabulary quiz</li> <li>❖ Lecture: Estar</li> <li>❖ Lecture: Nouns</li> <li>❖ Assignment Interactivities:             <ul style="list-style-type: none"> <li>➢ Vocabulary Practice</li> </ul> </li> <li>❖ Class Discussion</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Conjugating Estar</li> <li>➤ Locations</li> <li>➤ Nouns</li> <li>➤ Speaking and Listening activity</li> <li>❖ Extra Practice             <ul style="list-style-type: none"> <li>➤ Estar</li> <li>➤ Plurals</li> </ul> </li> </ul>
<p><b>Talk about foods and beverages for breakfast and lunch</b></p>	<p><b>Talk about likes and dislikes, express how often something is done and understand cultural perspectives on meals. Grammar-present tense of –er and –ir verbs, me gustan, and me encantan Connections- History Language exploration- using a noun to modify another noun.</b></p> <ul style="list-style-type: none"> <li>❖ Vocabulary Introduction</li> <li>❖ Vocabulary Quiz</li> <li>❖ Lecture: -er and –ir verbs</li> <li>❖ Lecture: Me gustan, me encantan</li> <li>❖ Lecture: Using a noun to modify another noun</li> <li>❖ Assignment Interactivities:             <ul style="list-style-type: none"> <li>➤ -er and –ir verbs</li> <li>➤ Gusto and encanta</li> </ul> </li> <li>❖ Class discussion             <ul style="list-style-type: none"> <li>➤ Speaking and Listening activity</li> <li>➤ La comida favorita</li> </ul> </li> <li>❖ Extra Practice             <ul style="list-style-type: none"> <li>➤ -er and –ir irregular verbs</li> <li>➤ Te gusta o te encanta?</li> </ul> </li> </ul>
<p><b>Talk about foods and beverages for dinner</b></p>	<p><b>Describe what people or things are like, discuss food, health, and exercise choices and understand cultural perspectives on diet and health. Grammar-the plurals of adjectives, the verb ser</b></p> <ul style="list-style-type: none"> <li>❖ Vocabulary Introduction</li> <li>❖ Vocabulary Quiz</li> <li>❖ Lecture: Plural of adjectives</li> <li>❖ Lecture: Verbs Ser and Estar</li> <li>❖ Assignment Interactivities:             <ul style="list-style-type: none"> <li>➤ Practice with plurals of adjectives</li> <li>➤ Practice with Ser</li> </ul> </li> <li>❖ Extra Practice             <ul style="list-style-type: none"> <li>➤ Review units 1-6</li> </ul> </li> <li>❖ Class Discussion             <ul style="list-style-type: none"> <li>➤ Translations</li> <li>➤ Using Ser</li> </ul> </li> </ul>

# Life Skill Learnings

Learning is an essence of Life



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## **Note:**

- 1) This course is structured in such a way that it starts with basics to advance in every topic.
- 2) To learn a concept, multiple methods are encouraged for a better understanding of the concept.
- 3) Regular tests, revision sessions, and doubt-clearing sessions will occur.

